

**ACTS Seminaries Statement of Academic Effectiveness 2022**

The mission of ACTS Seminaries is to develop godly servant leaders who have a love and burden for people based on a strong commitment to Jesus Christ, the Word of God, and the ministry of the church, who will energetically strengthen, revitalize and actively multiply communities of effectively ministering believers in Canada and around the world. This mission is the touchstone by which we evaluate the success of our education – does our education form and equip graduates to be faithful followers of Jesus, witnesses to the gospel, and participants in what God is doing in the church and the world?

As a seminary accredited by the Association of Theological Schools (ATS), ACTS Seminaries takes seriously the importance of ongoing assessment and development of our programs to accomplish this mission effectively. We utilize a variety of assessment tools, both qualitative and quantitative, to determine the extent to which our degree programs are accomplishing our student learning outcomes, and how our graduates are engaged in their chosen vocations after graduation. These tools include course evaluations, student surveys and focus groups, and alumni surveys.

**Student/Degree Learning Outcomes**

ACTS Seminaries utilizes a system of student feedback called Student Experience of Teaching and Learning (SETL). Students are invited to share feedback for each course under the categories of Course Design and Learning Environment, Teaching, and Faith Integration. Instructors receive copies of these reports for use in professional development. Program Directors receive discipline-specific reports for ongoing program development. Academic Administrators utilize aggregated reports for institutional curriculum development.

Overall, students rated their course experience as 3.46/4.00, and rated faculty instruction as 3.61/4.00. The most highly rated areas of satisfaction cited by students in 2021-22 include:

*Course Design and Learning Environment*

- There was close agreement between the stated course learning outcomes and what was actually taught.
- As a result of this course, I have greater appreciation for this field of study.
- The materials and provided for learning the course content were clear and easily accessible.

*Teaching*

- The instructor demonstrated respect for individual differences (e.g., disabilities, gender, race, religion, etc.)
- The instructor showed genuine interest in meeting students' needs and concerns as learners through his/her teaching approach(es).
- The instructor was available to answer questions or provide guidance when requested.

*Faith Integration/Spiritual Formation*

- This course provided me with opportunities for thoughtful engagement with Christianity.
- This course helped me achieve a clearer understanding of, and growth in, my personal faith values.

## Graduation and Placement

Ultimately, the success of our education is based on the ability of our students to graduate and engage in their vocation in the church and the world. We survey our alumni 12 months after graduation, and again three years after graduation. The majority of graduates indicate they are engaged in vocational employment, non-vocational employment, or further educational opportunities following their studies. This includes traditional ministry positions as pastors, counsellors, chaplains, church planters, bible translators, etc. Our graduates also engage in marketplace ministry, where they serve as witnesses to the good news of Jesus Christ in their workplace, community, family and church.

### *Positive Placement by Degree Program (2017-21)*

Master of Divinity	88.6%
Master of Arts	84.8%
Master of Theology	92.2%
Doctor of Ministry	100%
Overall	91.4%

Many students at ACTS Seminaries study while actively engaged in ministry vocation or working in the marketplace. As such, they may take longer than a typical timeframe to complete their degree programs. Still, enabling students to complete their studies and put their education into practice in the church and the world is necessary for ACTS Seminaries to successfully accomplish our mission.

### *Graduation Rates by Degree Program (2017-21)*

Master of Divinity (within 6 years)	43.2%
Master of Arts (within 4 years)	54.8%
Master of Theology (within 2 years)	50.0%
Doctor of Ministry (within 6 years)	52.0%
Overall	49.8%